

Rise Park Primary & Nursery School

iHelp

Building our
Rise Park school
community,
having a voice
and taking
responsibility.

#iHaveSkills

**Information on the Roles
and Responsibilities taken
on by Rise Park Pupils.**

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Introduction

We want to create an opportunity for our children to utilise their learning in a practical way so we have developed a micro community, like a mini town, that reflects the world beyond our school gates.

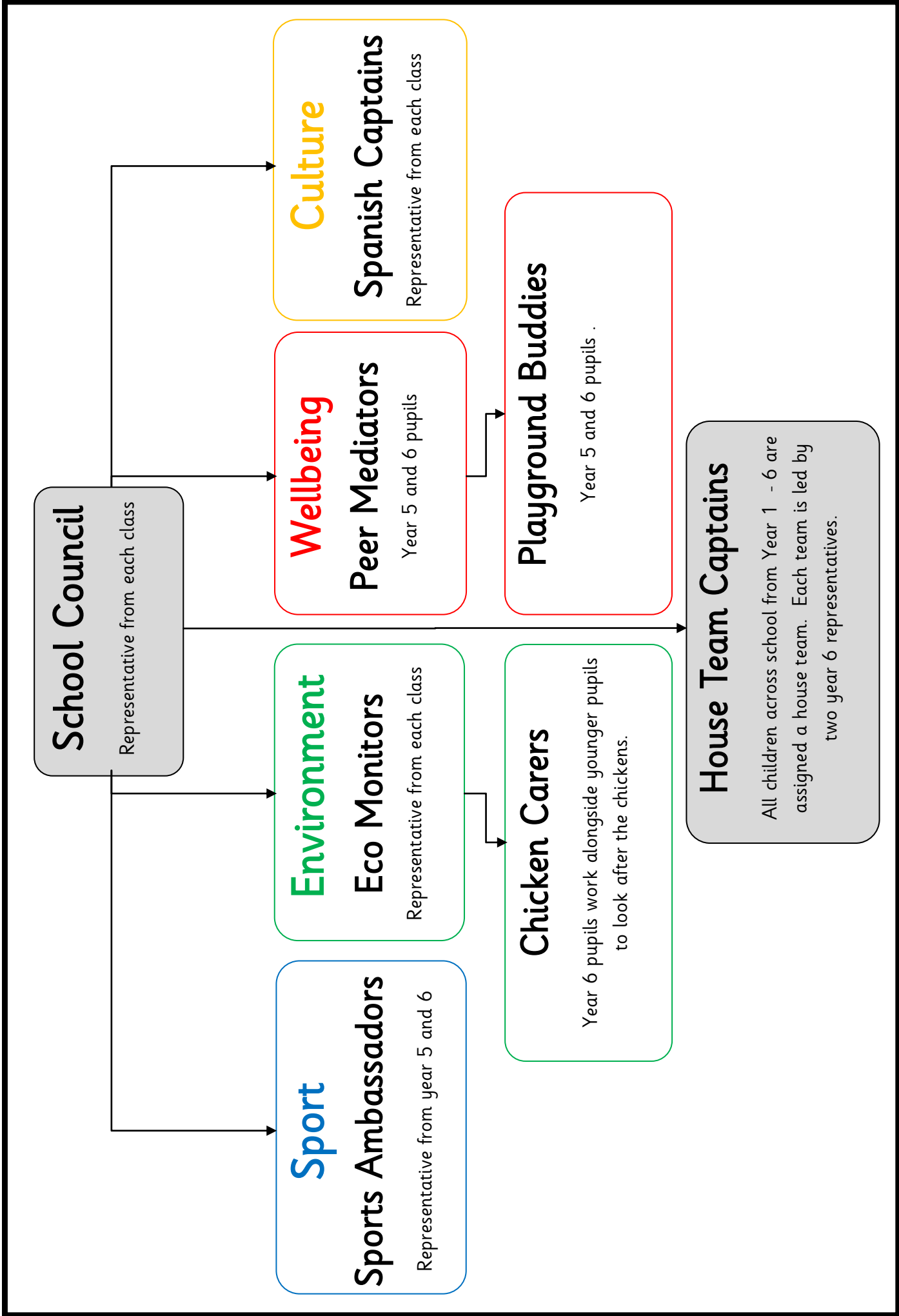
Our political system is led by our School Council and comprises of six house teams. We have sports, culture and environmental teams in place to represent and lead these areas and a buddy system led by trained peer mediators to look after the community and help everyone feel safe.

We are also developing enterprises that serve the needs of the school community - a media team who produce a school newspaper, a 'Let's Get Cooking' group who sell goods at fundraising events, a smoothie bar, and a bank.

The development of this micro community has many advantages:

- It gives all pupils, from Reception to Year 6, a platform to voice their opinions and become active participants in school decision making.
- It gives those children who work within these groups the opportunity to build skills to prepare them for life in the real world such as resilience, problem solving and decision making.

This booklet outlines the main groups and the roles and the responsibilities of the children involved.



School Council Representative

School Council Representative Job Description

Representatives are elected by their class to speak on their behalf during discussions that have an impact on the whole school. They act as a link, feeding back key information to their peers after meetings. The school council discuss and organise items such as charity events and the school newspaper along with ongoing issues brought up by individual class representatives. Each class from Year 1 to Year 6 has an elected School Council Representative.

Skills Required

Fair

Everyone has the right to express a point of view. Reps have to be willing and able to put forward other people's views even if they disagree with them.

Good Communicator

You need to be able to work with staff and students from across the school. You need to be able to speak confidently to children and adults.

Approachable

Not everyone enjoys speaking out so you need to ensure that you are easy to talk to.

Organised

It will be your responsibility to make sure meetings happen in your class on a regular basis so you need to manage your time effectively.

Assertive

The opinions of your class are just as important as everyone else's so you must make sure you get their ideas across in the meetings without being bossy.

Roles and Responsibilities

- ⇒ Collecting the views of your class and passing them on in school council meetings.
- ⇒ Having good ideas to share about issues in school
- ⇒ Letting your class know what goes on in the meetings you attend.
- ⇒ Taking an active part in meetings.



INVESTORS IN PUPILS

Eco Monitors

Eco Monitor Job Description

Eco Monitors are elected by their class teacher to represent the class. Pupil involvement is a key part of the Eco-Schools programme. Having pupils engaged in the whole process, including monitoring, action planning and decision-making, leads to genuine ownership of the programme and an increase in their sense of responsibility for the school environment and local area. They monitor the use of resources, act as re-cycling monitors and support the work of the school towards gaining Eco status.

Skills Required

Work in a Team

You need to interact effectively with older and younger members of the eco team in order to complete tasks.

Good Communicator

You need to be able to work with staff and students from across the school.

Observant

You need to always be ready to spot opportunities to save energy and water and protect the outdoor environment

Caring

It will be your responsibility to look after the outdoor environment along with Miss Hendy.

Assertive

You need to ensure everyone follows the school eco code, even the adults! This includes telling them to turn off taps and lights when not in use as well as recycle, where possible.

Roles and Responsibilities

- ⇒ Try and recycle or reuse materials that we currently do not recycle.
- ⇒ Encourage more children to walk or cycle to school
- ⇒ Try and reduce the school's energy bills



House Team

Captains

House Team Captain Job Description

House Team Captains are chosen from the Year 6 pupils by the teachers. They are selected for the qualities and skills they have. They represent their team, helping to organise and lead the activities during house team assemblies. There are six house teams in school who compete regularly against each other.

Skills Required

Leadership Skills

You need to interact effectively with all members of the team, identifying their strengths and using these to the greatest advantage to help your team achieve the goal set.

Good Communicator
You need to be able to talk with staff and students from across the school.

Responsible

You are responsible for the youngest members of the group and will need to make sure they arrive at the team location safely

Motivational

You need to motivate and encourage all members of the team to complete the task to the best of their ability.

Supportive

Many of the younger children will require help reading or writing.

Assertive

You need ensure everyone is helping in the team and are focused. You need to be careful not to be too bossy and make fair, sensible decisions to keep the respect of your team.

Roles and Responsibilities

- ⇒ Act as a role model during house team assemblies
- ⇒ Support the adults with organisation and leadership of activities in house team assemblies.
- ⇒ Represent your team in competitions



Playground Buddies

Playground Buddies Job Description

Playground buddies are selected from KS2 by their teachers for the qualities and skills they have. There are ten buddies who change every half term. Currently there are all in Year 5. They take turns to work in pairs on the KS1 playground during morning and afternoon play-times to support the younger children. They work alongside the adults on duty and if needed take children in for first aid treatment.

Skills Required

Responsible

Your role is to support the teachers that are on the playground duty at playtimes and identify any issues that can be dealt with.

Committed

This role involves you sacrificing some of your own playtimes. People are relying on you to do this job well and turn up on time according to the timetable.

Supportive

You will often need to deal with children who are upset or injured. In order to do this you must remain calm and deal with the situation. You will need to be sympathetic, kind and supportive.

Good Communicator

You need to be able to talk with staff and students from across the school.

Roles and Responsibilities

- ⇒ Play with children who are lonely
- ⇒ Help to keep an eye on younger children
- ⇒ Look out for bullying behaviour and alert adults
- ⇒ Support children who have fallen over and need to be taken into school for first aid.

Peer Mediators

Peer Mediator Job Description

Peer Mediators are required to apply for their jobs, undergo interviews with the existing peer mediators and then complete several hours of training. Our peer mediators are chosen from Year 5 and 6. They are selected on their suitability to deal maturely and sensitively with problems but also know their limitations and when to involve an adult. Peer mediators meet regularly to discuss issues and share strategies for dealing with problems. There are 20 peer mediators who work in pairs on both KS1 and KS2 playgrounds at lunchtime and afternoon playtimes.

Skills Required

Approachable

You need to be able to listen carefully, be welcoming and confident with the children.

Responsible

Your role is to support the children that are having problems at playtimes and identify any issues that can be dealt with.

Supportive

You will often need to deal with children who are upset and need advice. In order to do this you must remain calm and deal with the situation.

Good Communicator

You need to be able to talk with staff and students from across the school. You need to be impartial and listen to both sides of the story.

Problem Solver

You will need to sort out problems between groups of children or individuals. These can be anything from falling out with friends to having no one to play with.

Committed

This role involves you sacrificing some of your own playtimes. People are relying on you to do this job well and turn up on time according to the timetable.

Roles and Responsibilities

- ⇒ Initiate games for children who have no one to play with.
- ⇒ Support the children on the playground and resolve any problems.
- ⇒ Act as a role model for how to behave on the playground.
- ⇒ Look out for bullying behaviour and alert adults.
- ⇒ Ensure a happy playtime for all the children.



Chicken Carers

Chicken Carer Job Description

You can volunteer to be a Chicken Carers and then the year 6 teachers select people they feel have the right qualities to do the job well.

Skills Required

Organisation Skills

You need to organise your time in the mornings to ensure all jobs are completed by the time school starts.

Teamwork

You will be working within a small team of carers so it is essential that you are able to work effectively alongside each other to complete jobs.

Responsible

You are not only responsible for the carer of the chickens at times you will also be teaching younger members of the school how to behave sensibly around the chickens.

Resilience!

You will be expected to sort the chickens in all weathers, early in the morning.

Committed

This role involves arriving at school early in the morning and also sacrificing some of your lunchtime play. The chickens and Miss Allen rely on you to turn up on time.

Roles and Responsibilities

- ⇒ To ensure the chickens have sufficient food and water
- ⇒ To ensure that their living and sleeping areas are fresh and clean
- ⇒ To collect the eggs each morning and place in the fridge
- ⇒ To complete the egg raffle in Friday's assembly



Sports

Ambassadors

Sports Ambassador Job Description

Sports Ambassadors are a selected group of children from Year 5, who have shown outstanding leadership skills within sport. They are Change 4 Life champions, whose main mission is to advocate healthy lifestyle in school, through inspiring pupils and teachers. They are selected on their ability to not only lead others, but to also be role models for others to aspire to.

Skills Required

Leadership Skills

You need to interact effectively with all members of the team, identifying their strengths and using these to the greatest advantage to help your team achieve the goal set.

Good Communicator

You need to be able to talk with staff and students from across the school.

Supportive

You will encourage children to achieve their best, even if it means they are not winners of the game, but rather winners of their own personal goal.

Motivational

You need to motivate and encourage all members of the team to complete the task to the best of their ability.

Committed

This role involves you sacrificing some of your own playtimes. People are relying on you to do this job well and turn up on time according to the timetable.

Roles and Responsibilities

- ⇒ Support adults on lunchtime playground duty leading a Change 4 Life Club
- ⇒ Act as a role models for how to lead and be responsible.
- ⇒ Be committed to helping children achieve their best.



Spanish Captains

'El Capitan Espanol'

Spanish Captain Job Description

Two Spanish Captains are chosen in each class from Year 1 - Year 6. They are selected by Senorita Símon and Senorita Blakesley for their confidence, enthusiasm and skill in language lessons. They represent their class, helping to organise language events across school and are seen as a role model within language lessons, Spanish clubs and around school where they are expected to encourage others to try out new Spanish phrases.

Skills Required

Team worker

You need to interact effectively with all members of the Spanish Team. You need to be able to sensibly discuss new ideas to promote languages throughout school contribute ideas to projects with our Colombian link school

Assertive

You need ensure everyone is working within the team and focused. You need to be careful not to be too bossy and make fair, sensible decisions to keep the respect of your team.

Supportive

You may need to help members of your class or younger members of the school to speak in Spanish. You will need to be patient and encouraging.

Confident Linguist

You need to motivate and encourage children and adults to speak Spanish around school. You do not need to be the most skilled in languages but instead use your confidence to improve the amount of Spanish spoken throughout school.

Roles and Responsibilities

- ⇒ Act as a role model during Spanish lessons
- ⇒ Support children and adults to use everyday phrases during the day in Spanish.
- ⇒ Attend Spanish meeting, suggest ideas and make decisions.
- ⇒ Be representatives for projects linked to the Colombian link school 'Manuel Mejía Vallejo'



INVESTORS IN PUPILS

SMSC Agenda

Schooling at Rise Park Primary and Nursery School is about far more than learning the curriculum. Spiritual, Moral, Social and Cultural development (SMSC) is the term used to embrace this broader dimension. We feel the emphasis we have placed on building a structure to give a platform for pupil voice along with the responsibilities we have given to pupils across school allows our children develop these necessary life skills.

Spiritual development

To help pupils in their positive spiritual development, all lessons and additional learning activities are be designed, wherever possible to:

- promote pupils' self-esteem by valuing and rewarding their achievements.
- encourage pupils to reflect on their learning and allow them to question and explore.
- provide opportunities in and out of lessons for pupils to discuss and exchange views.

Moral development

In order for teaching and learning to be effective, students at Rise Park Primary and Nursery School must adopt a shared moral code of respect. This moral code is taught through class and whole school assemblies, house team assemblies and through the Personal, Social, Health, Citizenship Education (PSHCE) sessions.

- The necessity of and the importance of following appropriate rules is seen as vitally important in setting an orderly learning environment.
- Pupils are encouraged to take on responsibility for their own learning and behaviour and for that of others through peer support. An example of this is the peer mediator scheme and the paired guided reading in KS2.

Social development

As part of engaging lessons and activities, students are expected to interact with their peers and other members of the community. Consequently, their social development is of great importance. Our house team system allows shared collaborative work across school with an often competitive edge. House team successes such as attendance awards are regularly celebrated in whole school assemblies. When planning teaching and learning activities we promote an environment where there is:

- a willingness to co-operate with other pupils by balancing individual and collective needs.
- a readiness to celebrate others' achievements.
- a feeling of mutual respect and tolerance.

Cultural development

As well as developing an awareness of their own cultural roots, students should also be able to appreciate the diversity and evolution of cultural traditions. We are proud to have recently been awarded the International School Award for our work we have undertaken to promote cultural awareness through our twinning with in Manuel Mejia Vallejo. We are proud to provide:

- Lessons, assemblies extra curricular activities where pupils should be helped to understand, respect and appreciate other beliefs, social circumstances and cultures and their impact.

iHhelp



Motivator



Problem Solver



Organiser



Carer



Creator



Listener



Supporter



Observer



Assertive



Team Worker



Communicator



Leader

#ihaveskills



Steps to Success